

ARC Week at Glance

Topic: Acids and Bases Course: AP Chemistry Grade(s): 10-12 Dates: 03/31/25-04/04/25

	Learning Target (I am learning about...)	Criteria for Success (I can...)	Activation/ Instruction	Collaboration/ Guided Practice	Independent Learning/ Assessment
Monday	I am learning how chemical equilibrium plays an important role in acid-base chemistry and solubility.	I can apply knowledge about how chemical equilibrium plays an important role in acid-base chemistry and solubility.	Do Now: Students will proceed to AP Classroom and work on Unit 5 AP Daily Video Notes.	The students will work on Unit 5 AP Daily Video Notes.	Unit 5 AP Daily Video Notes. Upon Completion of AP Daily Video Notes, students may review their AP Exam Packet.

Tuesday	I am learning how chemical equilibrium plays an important role in acid-base chemistry and solubility.	I can apply knowledge about how chemical equilibrium plays an important role in acid-base chemistry and solubility.	Do Now: Students will complete Lesson 8.3 Quiz The teacher will conduct a mini lesson on titrations and percent ionizations.	Students will complete all Unit 8 Quizzes and revisit their Unit 3 Notes and completed quizzes.	Students will complete all Unit 8 Quizzes. Upon Completion of review of Unit 8 and 3, students may complete Unit 5 AP Daily Video Notes. If complete with Unit 5 AP Daily Videos notes. Students may also utilize AP Chemistry workbook to review Units 1,2,3,4, and 8.
Wednesday	No 2 nd Period (Block Scheduling)				

Thursday	I am learning how chemical equilibrium plays an important role in acid-base chemistry and solubility.	I can apply knowledge about how chemical equilibrium plays an important role in acid-base chemistry and solubility.	Do Now: Prepare for testing by turning in Cellular Devices and placing nothing but Laptop on table. The teacher will guide students on completing the Benchmark 1 Test.	The students will complete the Benchmark Test.	The students will complete the Benchmark Test. After completing the Benchmark Test, students may read a science magazine, or work on a non-Science content related resource. After all students are complete, the students may view their AP Exam guide using their notes and/or AP Chemistry Workbook.
Friday	No 2 nd Period (Block Scheduling)				

**Please highlight your literacy tasks, your major grades and your minor grades. I suggest color coding.

Students will complete a 3-2-1 Exit Ticket each day to communicate level of understanding